

## Science (Ed): Unit 5 Lesson 1

EQ: How can you identify and describe properties of matter?

Week of: April 13<sup>th</sup> – April 17<sup>th</sup>, 2020Schoolwires Landing Page Link: <https://www.leonschools.net/Page/42560>Brainpop links: <https://jr.brainpop.com/science/matter/changingstatesofmatter/>

Brainpop username: fhartsfield

Password: eagles

Youtube links:

Day	Learning Goal(s) - Standards	Lesson Description(s)	Est. Time to Complete	Work to be Submitted
Friday	<p>Lesson 1 "What Are Properties of Matter?," students will:</p> <ul style="list-style-type: none"> <li>Identify and describe properties of matter.</li> <li>Identify tools that are used to measure objects.</li> <li><b>SC.2.P.8.1</b></li> </ul> <p>I can observe and measure objects in terms of their properties, including size, shape, and color.</p> <p>I can observe temperature, weight, texture, sinking or floating in water, and attraction and repulsion of magnets.</p> <p>Read science vocabulary words for Lesson 1.</p>	<p><b>Online Learning:</b></p> <p>Watch brain pop video: link is above ^^</p> <p>DIGITAL LESSON — Lesson 1 What Are Properties of Matter?</p> <p>You Solve It Changes to Matter Interactive problem-solving</p> <p>Unit 5 Lesson 1 vocab. words.</p> <p><b>Paper-Based Learning:</b></p> <p>Student Workbook Pages 157 - 166</p>	<p><b>Lessons/assignments for Science Ed should take 20 - 30 minutes 😊. Take as much time as you need, but do not stress out!</b></p>	<p><b>Online Learning:</b></p> <p>DIGITAL LESSON — Lesson 1 What Are Properties of Matter?</p> <p>You Solve It Changes to Matter Interactive problem-solving</p> <p><b>Paper-Based Learning:</b></p> <p>Student Workbook Pages 157 – 166 164 – 166 Brain Check/Sum It Up Formative Assessment</p>

Contact Information:

**REMIND**  
**dyerj@leonschools.net**

Dyer's Office Hours:

**Monday – Friday: 11-1**

SOAR Intervention/ Enrichment:

See Ms. Fullers and Ms. Cummings Schedule

## Distance Learning Lesson Plan

Teacher Name: Ms. Dyer

### Science (Ed): Unit 5 Lesson 2

EQ: How can we measure and compare objects?

Week of: April 20<sup>th</sup> – April 24<sup>th</sup>, 2020

Schoolwires Landing Page Link: <https://www.leonschools.net/Page/42560>

Brainpop links: <https://jr.brainpop.com/science/matter/changingstatesofmatter/>

Brainpop username: fhartsfield

Password: eagles

Youtube links:

Day	Learning Goal(s) - Standards	Lesson Description(s)	Est. Time to Complete	Work to be Submitted
Friday	<p>Lesson 2 Inquiry "How Can We Measure and Compare Objects?,"students will:</p> <ul style="list-style-type: none"><li>• Measure objects by weight and size using the appropriate tools.</li><li>• Order a group of objects first by length and then by weight.</li></ul> <p><b>SC.2.N.1.1</b></p> <p><b>I can raise questions about the natural world, investigate them through free exploration and systematic observations, and generate appropriate</b></p>	<p><b>Online Learning:</b></p> <p>Watch brain pop video: link is above ^^</p> <p>DIGITAL LESSON — Lesson 2: How Can We Measure and Compare Objects? Virtual Lab: How Can We Measure and Compare Objects?</p> <p>Unit 5 Lesson 2 vocab. words.</p> <p><b>Paper-Based Learning:</b> Student Workbook Pages 167 - 170</p>	<p><b>Lessons/assignments for Science Ed should take 20 - 30 minutes 😊. Take as much time as you need, but do not stress out!</b></p>	<p><b>Online Learning:</b></p> <p>DIGITAL LESSON — Lesson 2 How Can We Measure and Compare Objects?</p> <p><b>Paper-Based Learning:</b></p> <p>Student Workbook Pages 167 - 170</p>

	<b>explanations based on those explorations.</b>  Read science vocabulary words for Lesson 2.			
Contact Information:  <b>REMIND</b> <b>dyerj@leonschools.net</b>		Dyer's Office Hours: <b>Monday – Friday: 11-1</b>		

## Distance Learning Lesson Plan

Teacher Name: Ms. Dyer

Science (Ed): Unit 5 Lesson 3 EQ: What are solids, liquids, and gases?				
Week of: April 27 <sup>th</sup> – May 1 <sup>st</sup> , 2020		Schoolwires Landing Page Link: <a href="https://www.leonschools.net/Page/42560">https://www.leonschools.net/Page/42560</a> Brainpop links: <a href="https://jr.brainpop.com/science/matter/solidsliquidsandgases/">https://jr.brainpop.com/science/matter/solidsliquidsandgases/</a> Brainpop username: fhartsfield Password: eagles Youtube links:		
Day	Learning Goal(s) - Standards	Lesson Description(s)	Est. Time to Complete	Work to be Submitted
Friday	Lesson 3 lesson 3: What Are Solids, Liquids, and Gases?" Students will: <ul style="list-style-type: none"> <li>Measure objects by weight and size using the appropriate tools.</li> <li>Order a group of objects first by length and then by weight.</li> <li><b>SC.2.P.8.2</b></li> </ul>	<b>Online Learning:</b>  Watch brain pop video: link is above ^^  DIGITAL LESSON — Lesson 3: How Can We Measure and Compare Objects? Virtual Lab: How Can We Measure and Compare Objects?  Unit 5 Lesson 3 vocab. words.	<b>Lessons/assignments for Science Ed should take 20 - 30 minutes 😊. Take as much time as you need, but do not stress out!</b>	<b>Online Learning:</b>  DIGITAL LESSON — Lesson 3 What are solids, liquids, and gases?  <b>Paper-Based Learning:</b>  Student Workbook Pages 171 – 180

	<p>I can identify objects and materials as solid, liquid, or gas.</p> <ul style="list-style-type: none"> <li>• <b>SC.2.P.8.3</b></li> </ul> <p>I can recognize that solids have a definite shape and that liquids and gases take the shape of their container.</p> <ul style="list-style-type: none"> <li>• <b>SC.2.P.8.4</b></li> </ul> <p>I can observe and describe water in its solid, liquid, and gaseous states.</p> <p>Read science vocabulary words for Lesson 3.</p>	<p><b>Paper-Based Learning:</b> Student Workbook Pages 171 - 180</p>		<p>178 – 180 Brain Check/Sum It Up Formative Assessment</p>
<p>Contact Information:</p> <p><a href="mailto:clarke@leonschools.net">clarke@leonschools.net</a>  <a href="mailto:dyerj@leonschools.net">dyerj@leonschools.net</a>  <a href="mailto:neall@leonschools.net">neall@leonschools.net</a>  <a href="mailto:rushtonr@leonschools.net">rushtonr@leonschools.net</a></p>	<p>Office Hours:</p> <p>Mrs. Clark: 1:00-3:30p  Ms. Dyer: 11:00-1:00p  Mrs. Neal: 1:00-3:30p  Mrs. Rushton: 11:00-1:00p</p>			

